7.2.1 Best Practices

1. **Title of the Practice: (A) Effective Mentor System**

2. Objectives of the Practice
To help the student make informed decisions at each and every stage of their academic and professional quest.

3. The Context
The new college system and its ambiance required gradual adaptation to it and leads the problems of personal, academic, physical and mental stress to the students. Students with the poor economic and education background also may lead complex and hesitations in the class will hinder their active participation in academic activities. The personal attention is the only way of establishing and nurturing healthy attitude to every student individually. The system of 'Mentor' creates the rapport with students in the true sense and creates emotional stability and to promote clarity in thinking and decision making for overall growth.

4. The Practice.
Each teacher is assigned to the section of class to the entire academic year with the following responsibilities:

Maintaining documents of their academic performance and other

Contacting parents regarding their attendance, test performance, fee payment, examinations etc

The mentors also counsel the students in need of emotional problems.

Extending special care of weak students,

Encouraging their Co-curricular, extracurricular activities and sports talents by providing appropriate avenues and information time to time

5. Evidence of Success
Good performance and better results in the examinations, improved attendance, less drop outs, increased participation in co-curricular and extra-curricular activities with self discipline and respectful relationship between teachers and students and securing university ranks and placements are the evidences of success of the practice.

6. **Problems Encountered and Resources Required**
Such effective mentorship requires complete commitment of the individual staff out of their workload, mental and physical health to interact the students beyond facilitating with knowledge. Based on their dedication and courageous attitude, there are no limitations or constraints are observed during the implementation of this practice.

1. Title of the Practice: (B) Inclusiveness and Nurturing Moral values

2. Objectives of the Practice
To develop the perception of real world problem and promoting life skill for their better beyond the career development.

3. The Context
Inclusive systems provide a better quality education for all the stakeholders and are instrumental in changing discriminatory attitudes. Extension activities in the College provide the context for first relationship with the real world outside their families, enabling the development of social relationships, interactions with confident. Respect and understanding grow when students of diverse abilities and backgrounds play, socialize, and learn life skill together.

4. The Practice.
The institution offers various levels of extension activities and students are having a broad option to choose their own interested activities and every one will be engaged with such activities.   The extension activities are well planned and executed with the respective coordinators.   The theme of the planned activity will focuses always on inclusiveness and nurturing the moral values among the stalk holder and their society.

5. Evidence of Success
Reputation from the society, media comments, Collector and administrative level support with NGO, medical practitioners and local authorities support are the records of the success of such activities.

6. Problems Encountered and Resources Required
Such extensive activities require precise planning, commitment of the coordinators, minimum financial aid with the proper safety measures of the women students concerned. Based on their dedication of students and staff and complete support from the administration side there is no limitations or constraints are faced during the implementation of this practice.