## Kunthavai Naacchiyaar Govt. Arts College for Women (Autonomous), Thanjavur Student Satisfaction Survey (Online) Report - Under Graduate

## Academic Year 2020 – 2021: Total Respondents: 1864

S.No	Questions	Option (0)	Option (1)	Option (2)	Option(3)	<b>Option(4)</b>
1	How much of the syllabus was covered in the class?	0 –Below 30%	1-30 to 54%	2 – 55 to 69%	3 – 70 to 84%	4 – 85 to 100%
		0.6	1.2	3.6	23.9	70.6
2	How well did the teachers	0 – Won't teach at all	1 – Indifferently	2 – Poorly	3 – Satisfactorily	4 – Thoroughly
	prepare for the classes?	0.9	1.6	1.6	48.1	47.7
3	How well were the teachers	0– Very poor communication	1- Generally ineffective	2 – Just satisfactorily	3 – Sometimes effective	4 – Always effective
	able to communicate? (Online / Offline classes)	0.3	1.8	8.5	19.3	70.1
4	The teacher's approach to	0– Poor	1 – Fair	2 – Good	3 – Very good	4– Excellent
	teaching can best be described as (Online / Offline classes) :	0.3	1.0	14.9	34.8	49.1
5	Fairness of the internal	0– Unfair	1 – Usually unfair	2 – Sometimes unfair	3 – Usually fair	4 – Always fair
	evaluation process by the teachers.	0.7	1.3	6.3	26.3	65.3
6	The institute takes active	0– Never	1 – Rarely	2 – Sometimes	3 – Often	4 – Regularly
	interest in promoting internship, student exchange, field visit opportunities for students.	1.4	1.8	12.2	14.6	70.0
7	The teaching and mentoring	0– Not at all	1 – Marginally	2 – Moderately	3 – Very well	4 – Significantly
	process in your institution facilitates you in cognitive, social and emotional growth. (during online and blended mode classes)	0.7	0.9	9.3	50.5	38.6
8	The teachers identify your	0– Unable to	1 – Slightly	2 – Partially	3 – Reasonably	4 – Fully
	strengths and encourage you with providing right level of challenges.	0.8	1.6	5.8	23.7	68.2

S.No	Questions	Option (0)	<b>Option</b> (1)	Option (2)	Option(3)	Option(4)
		Never	Rarely	Occasionally/ Sometimes	Usually	Every time
9	Was your performance in assignments discussed with you?	1.6	3.0	5.8	24.9	64.6
		Never	Rarely	Occasionally/ Sometimes	Usually	Every time
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	1.1	2.5	4.8	26.7	65.0
	X	Never	Rarely	Occasionally/ Sometimes	Usually	Every time
11	Your mentor does a necessary follow-up with an assigned task to you.	1.3	2.5	5.4	26.7	64.1
		Never	Rarely	Occasionally/ Sometimes	Usually	Every time
12	The teachers illustrate the concepts through examples and applications.	0.9	2.2	4.3	21.6	70.9
	Taa ahara ayo ahla ta idaytifa	Never	Rarely	Occasionally/ Sometimes	Usually	Every time
13	Teachers are able to identify your weaknesses and help you to overcome them.	2.4	3.8	6.2	25.0	62.7
	The department provides	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
14	multiple opportunities to learn and grow.	1.0	1.1	6.7	28.5	62.7
	The department makes effort to	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
15	engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	1.0	1.6	6.4	25.9	65.1
	Teachers encourage you to participate in extracurricular	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
16	activities.	0.8	2.6	6.1	25.3	65.2
	The overall quality of teaching-	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
17	learning process in your department is very good.	1.2	1.9	5.4	23.3	68.3

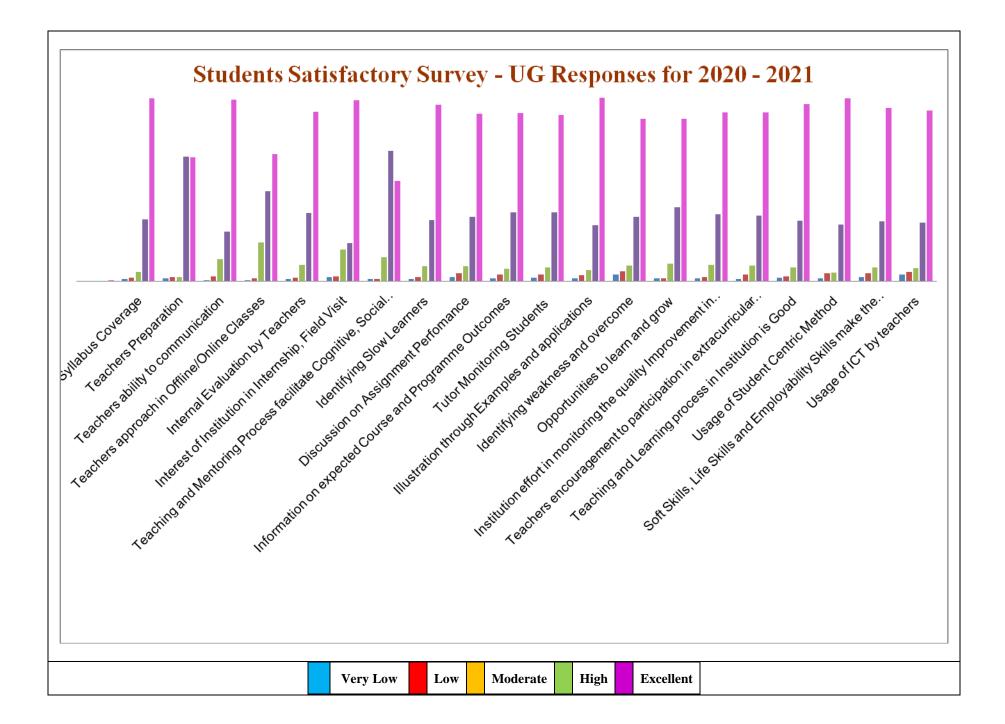
S.No	Questions	Option (0)	<b>Option</b> (1)	Option (2)	Option(3)	Option(4)
	The institute/ teachers use student centric methods, such as experiential	Not at all	Very little	Somewhat	Moderate	To a great extent
18	learning, participative learning and problem solving methodologies for enhancing learning experiences.	1.1	3.0	3.3	21.9	70.8
	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	Not at all	Very little	Somewhat	Moderate	To a great extent
19		1.6	3.0	5.2	23.2	67.0
	20 The ICT tools such as Power point presentations, Multimedia usage, google class rooms / online meeting apps. etc. used by our department teachers is.	Not at all	Very little	Somewhat	Moderate	To a great extent
20		2.5	3.6	515.0	22.6	66.0

Responses assessed by every department individually for appropriate action and reports filed. The overall assessment of the institution based on:

The teaching and mentoring process in the institution is strengthened through Tutor ward System to improve Cognitive, Social and Emotional growth among students. (During online and blended mode classes). (Question No.7)

Teachers identify the Slow Learners and improve their quality with a better academic performance through the Internal Assessment Examinations. (Question No.13)

S.No	Major Suggestions Made by Students	Actions Taken
1	Permanent Classroom and Perfect Laboratory	One new block with 12 Class rooms& 3 Laboratory is in usage and another New Block with sufficient class rooms and Laboratory facility is under construction.
2	ICT Enabled classes	Curriculum designing under progress for Board of Studies 2022-23 to incorporate ICT enabled classes and Internship / Field Visit enabled Curriculum Department wise actions have been taken and filed.
3	Development in Multidisciplinary knowledge.	Add on course is implemented in 2022 – 2023 Curriculum design.
4	Skill Based Assignments, Seminars, Day to Day update.	Unit VI with Current Updates and Applications in relevant fields is included in 2022 – 2023 Curriculum.
5	Awareness related to Employability, Higher Studies, Competitive Examinations,	Seminars and Awareness Programmes were conducted by Career Guidance and Placement Cell.
б	Encouragement to Participation in Extra Curricular activities	<b>Entrepreneur Development Centre</b> is functioning with <b>Food Court</b> <b>and Hand Made Crafts</b> to make the Students as <b>Small Scale Business</b> <b>Holders.</b>
7	Drinking water and Cleanliness	PWD works intensified for drinking, rest room and other infrastructure facilities



## Kunthavai Naacchiyaar Govt. Arts College for Women (Autonomous), Thanjavur Student Satisfaction Survey (Online) Report – Post Graduate

## Academic Year 2020 – 2021: Total Respondents: 358

S.No	Questions	Option (0)	Option (1)	Option (2)	Option(3)	<b>Option(4)</b>
	How much of the syllabus	0 –Below 30%	1-30 to 54%	2 – 55 to 69%	3 – 70 to 84%	4 – 85 to 100%
1	was covered in the class?	0.6	2.0	6.4	21.8	69.3
	How well did the teachers	0 – Won't teach at all	1 – Indifferently	2 – Poorly	3 – Satisfactorily	4 – Thoroughly
2	prepare for the classes?	0.6	1.4	2.5	55.3	40.2
	How well were the teachers able to communicate?	0– Very poor communication	1- Generally ineffective	2 – Just satisfactorily	3 – Sometimes effective	4 – Always effective
3	(Online / Offline classes)	1.1	1.1	10.6	21.8	65.4
	The teacher's approach to	0– Poor	1 – Fair	2 – Good	3 – Very good	4– Excellent
4	teaching can best be described as (Online / Offline classes) :	0.6	2.2	14.5	38.5	44.1
	Fairness of the internal	0– Unfair	1 – Usually unfair	2 – Sometimes unfair	3 – Usually fair	4 – Always fair
5	evaluation process by the teachers.	0.6	2.2	7.0	33.8	56.4
	The institute takes active	0– Never	1 – Rarely	2 – Sometimes	3 – Often	4 – Regularly
6	interest in promoting internship, student exchange, field visit opportunities for students.	1.1	3.6	11.5	14.5	69.3
	The teaching and mentoring	0– Not at all	1 – Marginally	2 – Moderately	3 – Very well	4 – Significantly
7	process in your institution facilitates you in cognitive, social and emotional growth. (during online and blended mode classes)	0.6	2.2	10.6	54.2	32.4
	The teachers identify your	0– Unable to	1 – Slightly	2 – Partially	3 – Reasonably	4 – Fully
8	strengths and encourage you with providing right level of challenges.	2.0	2.2	8.1	28.8	58.9

S.No	Questions	Option (0)	Option (1)	Option (2)	Option(3)	Option(4)
		Never	Rarely	Occasionally/ Sometimes	Usually	Every time
9	Was your performance in assignments discussed with you?	1.1	5.0	7.3	30.7	55.9
		Never	Rarely	Occasionally/ Sometimes	Usually	Every time
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	1.7	4.7	6.4	29.1	58.1
	Xannan da ana ana ang ang ang ang ang ang ang an	Never	Rarely	Occasionally/ Sometimes	Usually	Every time
11	Your mentor does a necessary follow-up with an assigned task to you.	1.4	5.3	5.9	27.4	60.1
		Never	Rarely	Occasionally/ Sometimes	Usually	Every time
12	The teachers illustrate the concepts through examples and applications.	2.0	5.9	5.3	21.2	65.6
	Taa dhana ana akla ta idaatifa	Never	Rarely	Occasionally/ Sometimes	Usually	Every time
13	Teachers are able to identify your weaknesses and help you to overcome them.	2.8	5.9	6.7	26.0	58.7
	The department provides multiple opportunities to learn and grow.	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
14		1.1	1.1	8.9	32.4	56.4
	The department makes effort to	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
15	engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	0.6	2.0	9.5	31.3	56.7
16	Teachers encourage you to   participate in extracurricular   activities.	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
16		1.4	3.7	9.0	27.4	58.7
	The overall quality of teaching- learning process in your	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
17	department is very good.	2.5	3.4	6.1	28.2	59.8

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	20 The ICT tools such as Power point presentations, Multimedia usage, google class rooms / online meeting apps. etc. used by our department teachers is.	Not at all	Very little	Somewhat	Moderate	To a great extent
20		1.9	6.2	7.3	27.1	57.5

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