



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	KUNTHAVAI NAACCHIYAAR GOVERNMENT ARTS COLLEGE FOR WOMEN ((AUTONOMOUS))
• Name of the Head of the institution	Dr. P. Cynthia Selvi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04362237152
• Alternate phone No.	7397507650
• Mobile No. (Principal)	7397507650
• Registered e-mail ID (Principal)	principal@kngac.ac.in
• Address	16, Badri Vishal, West St, Ganapathi Nagar, Thanjavur
• City/Town	Thanjavur
• State/UT	Thanjavur
• Pin Code	613007
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	09/11/2004
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr .K.Banukumar
• Phone No.	04362237152
• Mobile No:	9751214535
• IQAC e-mail ID	iqac@kngac.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.kngac.ac.in/docs/AQAR/AQAR-2021-2022.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.kngac.ac.in/docs/academic-calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 4	B	2.2	2019	28/03/2019	27/03/2024
Cycle 3	B	2.69	2013	25/10/2013	24/10/2018
Cycle 2	B+	76.10	2007	10/02/2007	10/02/2012
Cycle 1	Three Star	65.70	2000	17/04/2000	17/04/2005

6.Date of Establishment of IQAC

01/02/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NA	NA	NA	Nil	0

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

[View File](#)

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1.MIS KNGAC has been proposed and it is under developing phase.2.Usage of official domain ID mandated among the stakeholders. 3.Manual for code of conduct for the stakeholders of the institution has been documented and proposed to evolve Research Advisory and Ethics Committee 4. Widening membership types in the alumni association and regulating the system of electing and encouraging student participation in academic and administrative process.</p>		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
<p>Management Information System for the institution has been insisted for the redundant free documentation and rationalizing time utilization of the teaching fraternity .</p>	<p>MISKNGAC has been initiated and it is under developing phase.</p>
<p>Emphasized library referencing habit and encouraged the utilization of fitness centre at college during working hours.</p>	<p>Common time table with allocating minimum hour for library reference and for fitness centre.</p>
<p>Initiated and insisted the use of Official mail ID among the stakeholders for all the curriculum and extension activities.</p>	<p>Usage of official domain ID mandated among the stakeholders.</p>
<p>Insisted well established code of conduct of stakeholders, exclusive lesson plan framework and streamlining research process.</p>	<p>Manual for code of conduct for the stakeholders of the institution has been documented, Ideal Lesson plan has been formulated and establishment of Research Advisory and Ethics Committee.</p>
<p>Naming of building, widening alumni enrolment and developmental action and student centric academic and administration is emphasized.</p>	<p>Plan chalked out for the ideal naming convention, inclusion of honorary membership in the alumni association and well established system of electing and encouraging student participative academic and administrative process.</p>
<p>13. Was the AQAR placed before the statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name of the statutory body</p>	<p>Date of meeting(s)</p>
<p>Academic Council Meet</p>	<p>27/03/2024</p>

14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> • Year 	
Year	Date of Submission
2022-2023	12/02/2024
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1 40

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2. Student

2.1 4296

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1391**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **4015**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **855**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

3.2 **196**

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	40
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
2.Student	
2.1 Total number of students during the year:	4296
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	1391
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	4015
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	855
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
3.2	196

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	174	
Number of sanctioned posts for the year:		
4.Institution		
4.1	1683	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	279	
Total number of Classrooms and Seminar halls		
4.3	107	
Total number of computers on campus for academic purposes		
4.4	1414957	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institution offers fourteen undergraduates, thirteen postgraduate, four pre doctoral and nine doctoral programmes. The syllabus outlines the learning objective of the courses. The Programme Outcome, Programme Specific outcome and Course Outcome is displayed on the college website. The Departments prepare the learning outcomes. The outcomes delineate the level of attainment at the completion of the programme. The course outcome is prepared to take into account the six levels of learning assessment: Create, Evaluate, Analyse, Apply, Understand and Remember. Students

and the Teacher benefit from the outcomes. Students make use of the outcomes to assess and guide their own learning and find out the supporting resources to be accessed to improve and enhance their scholarship. The outcomes also assist the teacher in planning instruction. The outcomes enable the teacher to classify, break down the syllabus and select teaching materials to measure up to the expectations outlined in the course outcome.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://kngac.ac.in/newsite/syllabi.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

27

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

59

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

25

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

27

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum of the institution offers courses on Value Education/ Gender Studies/ Environmental Studies and Life Skills for all the undergraduate students irrespective of their electives. In addition to that, the Departments also offer courses on these core universal values. Courses titled Rights of women or, Magaliriyil, Human Rights, Women's Writing in English, Green Chemistry are offered within the curriculum that reflects on issues of Gender and Environment Under the tutelage of the mentors. The Women's Cell organises special lectures to sensitise the students to gender equity and rights. The NSS cell of the institution inculcates among the student's civic responsibility and community service. In addition to core electives, the institution arranges lectures on topics of Social relevance for the students. Through personality development programmes, Yoga and Stress Management, the students are aware of the social issues that require redressal. The institution organises programmes on centenary

celebrations of Public Intellectuals. Students get to know the ideologies of these intellectuals and try to ingest them. career and Placement Cell of the institution channels the potentials of the students through career guidance initiatives

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

9

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4897

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

392

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.kngac.ac.in/docs/stakeholders-feedback-analysis-2022-23.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
File Description	Documents
Provide URL for stakeholders' feedback report	https://www.kngac.ac.in/docs/stakeholders-feedback-analysis-2022-23.pdf
Any additional information	No File Uploaded
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
1581	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as	

per the reservation policy during the year (exclusive of supernumerary seats)

1066

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Students are generally categorized as active, average and Slow learners. based on their class room performance, interaction and CIA performance. After every CIA examination, paper has been distributed and discussed the level of performance among these groups with encouraging them to come over the poor performance during the examination. Class room interaction over the context usually consists of both fundamental concepts and advanced concepts and global scenarios. More care has been taken for their laboratory works for the slow learners by providing additional time for experiment and mapping techniques. Different levels of assignments have been given according to their levels of understanding and involvement. For the examination point of view the critical writing and abstract writing methods have been taught during revision. .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/12/2022	4296	196

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The student centric teaching methodologies are incorporated in order to enhance the learning efficiency and to ensure the dissemination of knowledge among students effectively. Our faculty members who have adapted blended learning teaching methodology during this academic year. Many of our faculty members are involved in reflective teaching methodology. This is a meta cognitive strategy that helps our faculty to think critically upon their experiences, actions and decisions during their teaching practice. Reflective teaching methodology is a process of self observation and self evaluation which a teacher can adhere and makes the students to acquire knowledge and understand the scope of their field of study. The faculty members who have been solving problems in the classroom and also aware of the assumptions which he or she brings to teaching. The faculty of our college should be aware of the institutional and cultural context of their teaching. They have been actively participated in curriculum development and seek professional development opportunities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

It is essential for the teachers to prepare the students future-ready. As a result, teachers are combining traditional way of teaching with technology to actively involve students in the learning process. The academic year 2020-2021 witnessed a paradigm shift in teaching-learning process across the country. Our college was no exception. The usage of ICT tools became inevitable for teachers. The contents for all the UG and PG courses have been prepared by respective subject teachers and were uploaded in the college portal www.kngac.ac.in . The study materials were made available digitally throughout the year for the benefit of the students. Teachers started using Google Meet for teaching the students. They presented the teaching content by power point slides through Google classroom. The lectures were recorded and made available for the students for future reference. Online

quizzes were prepared for students after the completion of each unit with the help of Google forms. Assignments were submitted by the students online. They also presented their seminar and project report through online.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.kngac.ac.in/ict_platform.php
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

196

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

During the academic year 2022-2023 printed form of academic calendar was prepared and distributed among the staff and the student calendar of our college is prepared every year with due diligence. It is circulated among the faculties and students in the first week of the academic year. It includes the details about day orders, government holidays, festivals, dates of examinations, sports day and annual day celebrations, beginning and end of vacation, etc. It helps the academicians and students plan their work. Based on the available effective working days, each department is preparing the time-table for UG and PG programmes so as to complete the syllabus on time. As per UGC guidelines workloads are allotted to the faculties in order to adhere with their teaching plan.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

196

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

141

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2448

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

64

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Following IT integrated Examination Management system has been operational . 1. Register number allocation 2.Syllabus / Courseork code Management 3.Student examination database management - Regular and Redo 4.Arrear course work examination tracking 5.Exam application generation 6.Exam Galley generation 7.Condonation particulars 8.Practical exam maangement 9.CIA exam management 10.Semester Exam Time Table 11.Hall Ticket generation and portal dissimination 12. Dummy number generation and packet numbering mangement 13.Semester exam valuation and mark entry management 14.Web based result publication 15. Cumulative and semesterwise mark statement generation 16.Provisional certificates 16.Password , Database and Autiditing management.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The learning outcomes are prepared by the departments. The outcomes delineate the level of attainment at the completion of the programme. The course outcome is prepared taking into account ,the six levels of learning assessment pioneered by Benjamin Bloom. The six levels of learning assessment are : Create, Evaluate, Analyze, Apply, Understandd and Remember. Students and Teacher benefit from the outcomes. Students make use of the outcomes to assess and guide their own learning, and find out the supporting resources to be accessed to improve and enhance their scholarship. The outcomes also assist the teacher in planning the instruction. The outcomes enable the teacher to classify, break down the syllabus and select teaching materials to measure up to the expectations outlined in the course outcome.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://kngac.ac.in/newsite/syllabi.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of Prgramme outcome is calculated based on the Corse outcome. Question wise marks for each course work has been collected after semester examination of November 2022 and May 2024. CIA I and II has been also used for the quantification course outcomes and its attainment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1267

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.kngac.ac.in/docs/student-satisfaction-survey-report-ugpg-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research cell, Research co-ordinating committee is functional in our institution. The faculty members are encouraged to apply research projects to funding agencies, circulars received from various funding agencies are circulated to faculty members. The Committee includes Dr. R. Dravida Rani (HOD of Tamil) for Arts Dr. G. Vasuki (HOD of Physics) for Science and Dr. K.Banukumar (HOD of Geography) and IQAC co-ordinator. For monitoring, co-ordinating and directing the research activities. 1. Before embarking on any

proposed for the PhD new registration the department research committee (DRC) members such as the concerned head of the dept as chairperson and the research supervisors as committee members, the team faculty members are expected to undertake research leading to quality publication (UGC CARE/SCOPUS/Web of sciences) presentation invited talks/socially useful outcome or other activities The Research scholars are encouraged to participate/present papers (Oral/poster) in national and international conferences/ Seminars etc. And published the papers in UGCCARE/ SCOPUS/ Wos Journals. To enhance the quality research output student mentorship or internship is facilitated or arranged. To encourage post graduate students to pursue research activities student mini proposal submitted to funding agencies such as TANSCHER , TNSCST etc.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://www.kngac.ac.in/docs/research_ethics_2024.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

NIL

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

730000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

60

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

EDC helps the students to transform the job seekers to job providers. This imparts entrepreneurial skill training so as to enable students to become self-employed. EDC offers various certificate courses namely Arts and handicrafts, embroidery work, beautician courses, spoken English, spoken Hindi, Graphic Design and Aari work. Every year nearly 500 students are benefited out of these courses. The cell has been continuously providing a helping hand to the budding entrepreneurs. Capacity Development, soft skills, communication skills, Life skills and various awareness programmes have been conducted through various extension activities as well. The Research scholars are encouraged to participate/present papers (Oral/poster) in national and international conferences/ Seminars etc. And published the papers in UGC CARE/ SCOPUS/ WoS Journals. To encourage post graduate students to pursue research activities student mini proposal submitted to funding agencies such as TANSCH, TNSCST etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

21

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

34

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

802

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-

Index of the University

3.4.6.1 - h-index of Scopus during the year

142

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Environmental Education club was started during this academic year 2022-2023 and functions effectively. Environment Education Club and Science Club jointly organised a One Day Seminar on the world Ozone Day on 16.09.2022. The students and the teachers took the Ozone Day pledge. Students are distributed "Nature Manure" bags. Earth day was observed on 22 nd April 2022 and the theme is "Invest in Our planet" in our institution as a joint venture of Extension activities to initiate and plant One lakh tree saplings on that day thereby creating environmental awareness among the students paving way to protect preserve and safeguard nature. Leo Club of Kunthavai has been sponsored by the Lions Club of Thanjavur Host in the year 1996. Organised several social activities which has great impact on the neighbourhood community. Major activities during the year are EYE DONATION AWARENESS RALLY, BREAST CANCER AWARENESS RALLY, INTERNATIONAL DAY OF PERSONS WITH DISABILITIES, WORLD CANCER DAY, ROAD SAFETY and AWARENESS Rally.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.kngac.ac.in/newsletters.php

3.6.2 - Number of awards and recognition received by the Institution, its teachers and

students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

47

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

12215

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

3

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international

importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The total area of the campus is 17.5 acres. The college has spacious administrative segment, departments and classrooms. All 14 departments have good infrastructure facilities. Adequate numbers of classrooms have been allotted to all the departments. All the departments are provided with computers and an internet facility. All the departments have their own departmental library with an adequate number of books. The library has separate Halls for housing books, journals, magazines and reference books. In terms of learning resources, the library has a good collection of books and e-books in addition to subscribing to a number of journals and audio-video cassettes. The library has INFLIBNET and DELNET facilities. Students and faculty members can access more than 10,000 electronic books through the university's digital library. The number of books, journals and periodicals are updated every year. In addition to the above central facility, the departments have their own libraries.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

A good hostel with 44 rooms is available to cater to the needs of residential students. The hostel has recreation facilities like a gymnasium, yoga centre etc. The sports infrastructure includes Volley Ball, Kho-Kho, football grounds, and a yoga centre. We train our students in indoor and outdoor games to participate in University level competitions. We have an auditorium of with 1000 seating capacity and there are 3 seminar halls with 200 each of seating capacity as well.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

17

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1141599

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The general library is Functioning with a Library in charge and temporary Assistant. The Library provides open access to staff and students. Digital Library is equipped with 15 Computers, Other accessories and power backup. Where more than 9000 e-books are available. The benefits of the Integrated Library Management System (ILMS) are Easy searching- it enables online searching of library material, which leads to fast and easy searching. Students prefer these types of the digital library. Computerized Services - it supports computerized library services which help in easy stock management. It is user-friendly software that facilitates all the functions to run in a seamless manner. It offers expanded access to library materials. It provides full access to the whole library material in an effective way. The integrated library helps in the smooth functioning of the library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

205000

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

12

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The campus is Wi-Fi enabled with a high-speed internet connection to allow the students to access the internet. The coverage of Wi-Fi is not only restricted to classrooms but also extends to all the areas including the library, Auditorium and hostels. Based on our IT policy, Firewall architecture has been maintained through network policy, advanced authentication, packet filtering, and application gateways. Based on the Allocation of the Tamil Nadu State Government through Computer Literacy Programme and by the mobilizing of the Research Laboratory fee, the IT facility has been established, updated and maintained.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4296	107

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 50 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	D. Any one of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

273358

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The procedures and policies adopted by the College for maintaining and utilizing physical, academic and support facilities include: Various committees to assess, allocate and monitor. The sciencedepartments were provided with minimum annual maintenance costs for repairing analogue and digital equipment. The College has anadequate IT infrastructure to facilitate Online Teaching andLearning by providing access to different Online Platforms. The College further facilitated Online Teaching and Learning andseveral academic activities. During the Pandemic, we developedcontent to give accessibility to all our students through CollegePortal. The College has a well-equipped Sports Complex comprisingFitness Centre, Badminton Courts, Basketball Courts, WalkingTracks and a Playing Arena for students with physicaldisabilities. The College has active student teams for differentSports that participate on a continual basis in national andinternational sports events

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

4374

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

609

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

5506

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

1377

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

372

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

They actively participate in all the student meetings convened by the institution. Also, they have been actively involved in the celebrations and annual functions of the institution. The student representative of every programme will take part in the board of Studies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

1

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Old Student Association has been registered as Alumni Association on May 31 2022 and functional. There are 70 permanent and 1406 sustaining students member during 2022-2023. The significant financial support our institution includes: Conducting Convocation & College day function, Teaching and Non-Teaching add-hoc staff salary, Campus cleaning expenditure and campus related issues if any.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institution is reflective of effective leadership in tune with the vision and mission of the Institution. The activities of the institution reflect the vision, mission, and objective of the institution in true spirit. The Internal Quality Assurance Cell has a pivotal role in the formulation of an action plan and execution strategy as per the contemporary requirement of higher education under quality initiatives. Accordingly, the institution enables the growth of individuals at four levels: psychical, existential, linguistic, and cognitive. Academics combined with extramural activities sensitize and transform the students into socially responsible citizens. The leadership of the Head of the Institution guides the activities of the institution. The Governing Body, Academic Council, and Finance Committee meeting are convened annually to approve matters of infrastructure and academics. The Head of the Institution calls a meeting with the Heads of the Department to determine and decide upon quality enhancement schemes to be implemented for the welfare of the students. The institution attempts to mold the students into competitive and conscientious individuals. The academic and extramural activities are directed towards attaining the institution's objective, vision and mission. The faculty members have the academic freedom to pursue research in their field and update their teaching and research experiences by participating in academic sessions. The triune -Planning, Execution, and Implementation are the hallmarks of competent governance of the Institution

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution assigns authority and provides autonomy to the functionaries of various bodies to bring about decentralized governance. The Principal is vested with the authority to make

decisions about academics and administration. The Faculty members are given representation in various committees and are permitted to conduct programs in tune with the vision and mission of the institution. The faculty members shoulder the responsibility of various academic and extramural activities. They are free to organize field trips, tie up with industry experts, and coordinate seminars/ workshops/ Faculty Development Programmes. The other constituents of the institution like sports and library also have functional autonomy under the guidance of the Principal. The students play an active role as coordinators of extramural, sports, and social service activities. The institution promotes a culture of participative management through the involvement of the students and faculty in various activities. The students and the faculty enjoy the freedom of offering suggestions to improve and improvise. The Head of the institution is vested with the prime responsibility for the conduct of academic, extramural, and administrative activities of the institution. The institution collects feedback from the stakeholders and strives towards the constructive revision of the curriculum, teaching and learning, infrastructure, and evaluation.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.kngac.ac.in/docs/organogram.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution assigns authority and provides autonomy to the functionaries of various bodies to bring about decentralized governance. The Principal is vested with the authority to make decisions about academics and administration. The Faculty members are given representation in various committees and are permitted to conduct programmes in tune with the vision and mission of the institution. The faculty members shoulder the responsibility of various academic and extramural activities. They are free to organize field trips, tie up with industry experts, and coordinate seminars/ workshops/ Faculty Development

Programmes. The other constituents of the institution like sports and library also have functional autonomy under the guidance of the Principal. The students play an active role as coordinators of extramural, sports and social service activities. The institution promotes a culture of participative management through the involvement of the students and faculty in various activities. The students and the faculty enjoy the freedom of offering suggestions to improve and improvise. The Head of the institution is vested with the prime responsibility for the conduct of academic, extramural and administrative activities of the institution. The institution collects feedback from the stakeholders and strives towards the constructive revision of the curriculum, teaching and learning, infrastructure and evaluation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.kngac.ac.in/docs/organogram.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution is governed by the Government of Tamil Nadu. The service rules, procedures, recruitment and promotional policies are in accordance with Tamil Nadu Public Service Rules. The institution is headed by the Principal. The Governing Body, Academic Council and Finance Committee meet annually to examine, assess, approve and offer suggestive measures to be effected. The Principal is the competent authority to execute the guidelines stipulated by the Government of Tamil Nadu. In consultation with the College Council, the Principal takes a call on academic matters. The Heads of the Department are authorized to take decisions through discussion with faculty members. The administration of the institution functions through various bodies.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.kngac.ac.in/docs/organogram.pdf
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.kngac.ac.in/docs/committee-2022-2023.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution has welfare schemes stipulated by the Government of Tamil Nadu for the welfare of the teaching and non-teaching. The New Health Insurance schemes provides caseless health Insurance Coverage to the families of all the employees of Government of Tamil Nadu. The coverage includes medicines, Operation Charge, Doctor Fees and treatment of preexisting illness. The Teaching and Non-teaching staff members contribute a minimum amount towards the New Health Insurance Scheme. In addition to the health insurance scheme offered by the Government the faculty members teaching and non-teaching members can avail loan facilities from the GPF for personal needs. The Institution is bestowed with amenities that is conducive for the well being of the teaching and the non-teaching staff. The faculty members are given the liberty to organize field trips, to have a tie up with industrial experts and to coordinate seminars/ workshops/ Faculty

Development Programmes. The other constituents of the institution like sports and library also have functional system under the guidance of the Principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

54

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal audit is a routine affair conducted by the Directorate of Collegiate Education. triennial Inspection Is done by Affiliating Unversity every threeyears.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

022282

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution is governed by the Government of Tamil Nadu. Theinstitution is reliant on grants only from the Government of TamilNadu and the University Grants Commission , New Delhi. Theinstitution has functionaries under the heads of UGC, BuildingCommittee, Purchase Committee, Hostel Committee and Sports. Thefunds received are optimally utilised. The corpus fund in theParent Teacher Association is utilized judiciously for

theacademic and developmental needs of the institution. The proposalsfor developmental activities is tabled before the Parent TeacherAssociation meeting and after deliberation the fund is utilized.The contribution made by the alumna is also utilized for theacademic and infrastructural needs of the institution. A record ofthe funds utilised is audited and maintained for reference by thecollege office.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has paved way for substantial improvements in thecurriculum, teaching, learning, student support system and efficient administration, which are listed below: 1. Thrust components of academic and administrative system as perthe higher education policy,industrial need, global competency and regional significance has been emphasized. 2. Formulating short / long term goals and implementing the actionplans with theinternal committees and external organizations, 3. Conducting periodic meeting to discuss the pros and cons and toreview the action plan.

4. CBCS-OBE curriculum framework with employability components,value added andInternship courses are initiated. ICT enabled classes withstudent centric teaching methodshave been regularized. 5. Conducting faculty development programmes, various awarenessprogrammes are alsoplanned every year. Career development and camps drives have beenregularized by bothgovernment and by the private consultancies. 6. Soft skill and entrepreneurship training programmes, startupsare initiated. 7. Paperless administration has been emphasized through Egovernance. Automation of generating database for student, staff and administration and report generation has been initiated by IQAC

8. Community development & cultural programmes, celebration of national / local events areprioritized.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.kngac.ac.in/newsletters.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC has motivated the faculty members to use ICT tools combined with the student centric methodology in teaching. The analysis of the performance of the students in semester examination is also one of the means to review the teaching learning process. Feedback received from the students is also taken into consideration to review the teaching learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution conducts courses and programmes to enhance the leadership capabilities of high potential among women. The introduction of Gender Studies in the curriculum is to acquaint the students with key concerns both historical and contemporary in a gamut of social realms such as law, culture, education, work, medicine, social policy and the family. The consortium of heterogeneous committees - Women's Cell, Leo Club, Clean Thanjavur, Youth Red Cross, Career Guidance Cell, Entrepreneurial Development Cell, Placement Cell and the Fine Arts Association conduct programmes on health, career, business and professional skills pertaining to womankind. The institution provides amenities that ensures and sustains the safety, security and well being of the students. The Department of Physical Education motivates the students to participate in self defense training programmes such as Taekwondo and Karate with its focus on embodied empowerment. Training in Yoga is arranged for the students for holistic development and to keep many balls up in the air in the increasing demand on their time across personal and professional life. The mentors provide the counseling to the students on personal and academic front. The psychological counseling lends a hand to the students to trounce trouble spots in socio personal and academic sphere.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	D. Any 1of the above
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File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The administration of the institution prioritizes to maintain the precincts of the campus environment-friendly. Waste is managed through twofold process namely that of minimizing and processing waste. The faculty and students are instructed to dispose of the waste in a trash bin. Later the refuse is processed through vermin composting. The non-degradable waste and e-waste are dispensed with the prior permission of the government. The faculty and the students are advised to refrain from the use of plastics in the campus. The volunteers of the NSS and the Clean Thanjavur Club come forward to manage and dispose the waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction	C. Any 2 of the above
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of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>C. Any 2 of the above</p>
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File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>E. None of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).</p>	<p>The vision and mission of the College has been holistic development of girls and empowering them. Seats are reserved following the reservation rules and merit-based selection of students from all communities with different socio-economic backgrounds. Cultural programmes during various events organized with emphasizing social harmony and awareness of the rich heritage of our country as well</p>
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as local significance will inculcates collaborative work environment and hone organizational and leadership skills. Celebration in the form of competitions and students' presentation on the occasion of various days of celebration with international, national and local importance, showcase the effort to not only acknowledge linguistic diversity but also promote linguistic harmony and subsequent awareness. Students are encouraged to join the different Units of extension activities promoted by the institution to actively work with people from diverse socio-cultural backgrounds with an aim of improving society and to develop strong nationality

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our institution practices various efforts to sensitize the stakeholders of their constitutional obligation. During the commencement of the academic year, Orientation Lecture to the new batch of students to make them aware of the core values and ethos of the Institution. The address highlights the need of maintaining harmony amongst all diversities, in developing scientific temper, humanism and spirit of enquiry. The young minds who are going to be the responsible citizens of tomorrow learn the lesson of exercising their rights and performing their duties. The significance of the Independence Day and Republic Day are illustrated to all with the words from the Preamble, Fundamental Rights and Duties enshrined in the Constitution of the country. The students are taught to obey the supreme law of the land and respect the symbols of national unity like National Flag and National Anthem. The Values like empathy, compassion, respecting diversity, cooperation, coexistence are highlighted in the institution handbook. The NSS, Red ribbon, Exnora and Leo club units of the College undertakes different kind of activities to mould the students with the principle of responsibility, fraternity and societal justice

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	B. Any 3 of the above
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File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
The Institution organizes and celebrates a number of national and international days. Which includes Republic day, Independence Day, Women's day celebration, International Yoga day, International drug abuse day, International Youth Day, Teachers Day, International peace day, National blood donation day, Gandhi Jayanthi day and National Disaster day.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

TITLE OF THE PRACTICES

1. Promote the spirit of Entrepreneurship
2. Workshop cum Hands on Training Programme For Self-help Group
3. Indian Geographical Society Talent Test for Young Geographers

File Description	Documents
Best practices in the Institutional website	https://www.kngac.ac.in/docs/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The institution stands second among the government colleges for women in Tamil Nadu with increased demand ratio. Majority of the students hail from the rural vicinities of Thanjavur. The single window counselling is implemented for admission to the college. It is the most transparent, efficient and student friendly system for carrying out merit based admission. The teaching methodology brought into play by the faculty takes into account the socioeconomic and cultural background of the students. The assessment of the learning level of the students leads to the conduct of special programmes like bridge course and remedial coaching to improve and enhance the learning ability of the students. Bilingual teaching is used to facilitate

comprehension. In addition to conventional teaching methods, ICT tools are used to advance the learning process.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Establishing Research Departments

2. Establishing UG Programmes 1. Visual Communication, 2. Nutrition and dietetics and 3. Journalism and Mass Communication

3. Establishing consultancy services and startups

4. Advance ICT enabled class sessions and facility

5. Establishing NCC

6. Integrated MIS system for Office, Examination, Staff, student and Employer

7. Energy efficient campus

8. Recycling structures

9. Elaborating hostel facility

10. Outcome oriented curriculum enrichment and social integrative activities.